

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY  
COURSE OUTLINE Winter 2022**

**ANTHROPOLOGY 311.02  
GFC HOURS(3-0)**

**Primate Behaviour**

Section	Days	Time	Location
LEC 02	T	18:00-20:45	SB 103

Instructor: Dr. Tania L Saj	Office: TBA
Telephone: N/A	Email: tsaj@ucalgary.ca
TA: TBA	TA email: TBA

**Contact Information**

The best way to get ahold of me is via email: tsaj@ucalgary.ca and to come up after class and talk to me. In email communication, please use your U of C email address, and your full name; and put Anth 311 in the subject heading. I will respond to emails within 48 hours (excluding weekend). Office Hours will most likely be via Zoom. Please email me, or come see me after class, to set something up.

**Official Course Description**

Primate behaviour and related topics, including social dynamics, sociobiology, socio-ecology, dominance, aggression, kinship, sexual behaviour, socialization, learning, cognition, communication, ape language, and conservation.

**Course Objectives**

This course will cover the fundamentals of primate behaviour research and theory, including evolution, social dynamics, socio-ecology, dominance, aggression, kinship, sexual behaviour, reproductive strategies, cognition, communication and conservation. You will learn primate taxonomy and be able to apply these concepts to conceptualize and describe ecological and behavioural variation exhibited across primate groups.

**Course Learning Outcomes**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Anth 311 draws on several different disciplines to examine such topics as evolutionary theory, primate social behaviour, conservation issues, and communication and cognition.

Course Learning Outcomes	PLO(s)*	Level(s)**
Learning outcome 1: Explain the history and motives behind primate studies in terms of understanding human evolution and species variation.	DK1, DK2, B1, E	1,2
Learning outcome 2: Identify primate taxonomy and characteristics unique to each taxonomic group.	DK1, DK2, B1	1,2
Learning outcome 3: Distinguish between the different elements of primate socio-ecology, social groups, and factors that contribute to group variation, including male and female reproductive strategies	DK1, B1	1,2

and their influence on social organization.		
Learning outcome 4: Describe the principles of natural selection and sexual selection	DK1, DK2, B1	1,2
Learning outcome 5: Explain how primates share information with each other through four modes of communication	DK1, DK2, B1	1,2
Learning outcome 6: Identify threats to primate populations and organizations involved in the development of conservation policies.	Dk1, DK2, DK3, Dk4 B1, E, D1	1,2
Learning outcome 6: To evaluate our role as Canadians as anthropogenic factors affecting the conservation status of primates (and other animals)	DK1, Dk2, E, B1, D1	1,2

**\*PLOs = Program Learning Outcomes: Disciplinary Knowledge (DK):** 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Ethics (E):** 10. To think holistically, emically, comparatively, and with cultural sensitivity. **Archaeology Biological anthropology (B):** 1. Understand and appreciate the biological diversity of human and non-human primates in light of their evolution and environments. **Socio-Cultural anthropology (C):** 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. **Development Studies (D):** 1. Understand and critically evaluate the origins and purposes of development theories in addressing such global problems as power, inequality, sustainability, oppression, and poverty.

**\*\*Levels:** 1. Foundation, 2. Intermediate, 3. Advanced

### Prerequisites

Prerequisite: None

### Required Learning Resources

*Primate Behavioural Ecology* by Karen Strier, 6th Edition, 2021. The textbook is available as an E-textbook.

### Lecture Notes

The lectures for this class are only offered **in-person**. I will post a PDF of the slides (3 slide and 1 slide format) before the class to assist your note taking in class.

### Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

### Grading (Weighting)

Evaluation for this course will be in person

Evaluation for this course includes **2 mid-term exams and 1 final exam**. All exams will be multiple-choice (which may include 'true or false' questions). Please see the following link regarding the U of C's guidelines for scheduling assessments: <https://www.ucalgary.ca/pubs/calendar/current/g-1.html>

**Test 1 – 30% - Feb 8 This exam will be online. You will have 50 minutes + 50% bonus time for the exam. The exam will have approximately 40-45 questions. The exam will be available in D2L/ Quizzes for 24**

**hours starting at 6:00pm on Feb until 6:00pm on Wed Feb 9.** This exam will cover all lectures, videos and assigned readings to date (Jan 11–Feb 1). ~~Class will resume after the test.~~

### **Test 2 – 30% - Mar 15**

This exam will cover all lectures, videos and assigned readings to date (Feb 15 – Mar 8). Class will resume after the test.

### **Final Exam – 40%- SET BY THE REGISTRAR April 19-29**

The final exam is cumulative. This exam will cover all lectures (ppt/ narrated lectured) and required readings from Jan 11 to April 12, excluding movies and testable videos from Test 1 and Test 2 sections.

### **Important Exam Information**

- It is not essential to pass all components to pass the course as whole
- **The tests for this class are ‘closed’ book;** excluding Midterm 1 (Feb 8). The midterm on Feb 8 is ‘open’-book (e.g. you can use your own notes, textbook, class powerpoints). No material from outside the course (online or otherwise) is permitted to do the test. Your own notes constitute notes you have compiled yourself; shared group notes are not permitted.
- Late submission of the test (ie. exceeding the time limit of the online test) will be assessed a 10% penalty
- **Students must do the tests alone/ independently.** Students will have 1 attempt per test. Students cannot transmit or copy the test questions/material in any way.
- No accommodations will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.
- In the event that you would like an assignment regraded, please see the university’s guidelines on the reappraisal of term work: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>. In the event, that you would like your final mark to be reappraised, please see this link: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>. There is a standardized process for the reappraisal of term work and your final grade.
- MISSED EXAMS: In the event of missing a mid-term test, contact the instructor immediately ([tsaj@ucalgary.ca](mailto:tsaj@ucalgary.ca)). In the event that a student misses a midterm due to illness or other extenuating reasons, supporting documentation will be required please see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> for examples of supporting documentation. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.
- Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a statutory declaration. Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the

importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see [ucalgary.ca/registrar](http://ucalgary.ca/registrar).

- Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.
- Missed mid-term exams due to illness or extenuating reasons will be rescheduled.
- In the case of missing the Final Exam, you must schedule a make-up through the Registrar's Office.

### Grading Scheme

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80– 84.9%	C	63 – 66.9%	F	< 50%

### Supplementary Fees

Not applicable

### Statement of Inclusivity

It is important for me to acknowledge that The University of Calgary, located on land named “Moh'kins'tsis” by the Blackfoot, is situated on the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations).

***For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>***

## SUPPLEMENTAL INFORMATION

### ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**SUPPORT AND RESOURCES:** Please visit the Registrar’s website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk

