

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
COURSE OUTLINE Winter 2021**

**ANTHROPOLOGY 311.02
GFC HOURS(3-0)**

Primate Behaviour

Section	Days	Time	Location
LEC 02	T	18:00-20:45 (asynchronous)	Web Based Course

Instructor: Dr. Tania L Saj	Office: N/A
Telephone: N/A	Email: tsaj@ucalgary.ca
TA: TBA	TA email: TBA

Contact Information

The best way to get ahold of me is via email: tsaj@ucalgary.ca

Please use your full name in email messages; and put Anth 311 in the subject heading. I will respond to emails within 48 hours (excluding weekend).

Office Hours will be via Zoom. I will post a schedule in D2L.

Please see 'Online meeting schedule' for information on optional synchronous Zoom Q&A (most Tuesdays 6:00PM-7:00PM MST/Calgary Time—to coincide with our original in-person lecture schedule).

Official Course Description

Primate behaviour and related topics, including social dynamics, sociobiology, socio-ecology, dominance, aggression, kinship, sexual behaviour, socialization, learning, cognition, communication, ape language, and conservation.

Course Objectives

This course will cover the fundamentals of primate behaviour research and theory, including evolution, social dynamics, socio-ecology, dominance, aggression, kinship, sexual behaviour, reproductive strategies, cognition, communication and conservation. You will learn primate taxonomy and be able to apply these concepts to conceptualize and describe ecological and behavioural variation exhibited across primate groups.

Online meeting schedule

Section	Meeting Time	Meeting Dates
LEC 02	N/A	None-all asynchronous. Lectures will be posted as though they were to fit into our Tuesday evening 3 hr slot. But students will be able to watch the lectures whenever they want. Lectures include narrated lectures (via Zoom) and PDFs. Lectures will be posted before the 'Tuesday' class.

**Please note we will have optional synchronous Q&A times via Zoom. These are weekly opportunities (most Tuesdays 6:00-7:00PM MST/Calgary Time) for students to ask questions about course material, I will also provide a summary of the lecture material for that week. Students do not have to attend. Students who do attend are not expected to be on video. These sessions will not be recorded. A list of dates will be posted to d2l.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Anth 311 draws on several different disciplines to examine such topics as evolutionary theory, primate social behaviour, conservation issues, and communication and cognition.

Course Learning Outcomes	PLO(s)*	Level(s)**
Learning outcome 1: Explain the history and motives behind primate studies in terms of understanding human evolution and species variation.	DK1, DK2, B1, E	1,2
Learning outcome 2: Identify primate taxonomy and characteristics unique to each taxonomic group.	DK1, DK2, B1	1,2
Learning outcome 3: Distinguish between the different elements of primate socio-ecology, social groups, and factors that contribute to group variation, including male and female reproductive strategies and their influence on social organization.	DK1, B1	1,2
Learning outcome 4: Describe the principles of natural selection and sexual selection	DK1, DK2, B1	1,2
Learning outcome 5: Explain how primates share information with each other through four modes of communication	DK1, DK2, B1	1,2
Learning outcome 6: Identify threats to primate populations and organizations involved in the development of conservation policies.	Dk1, DK2, DK3, Dk4 B1, E, D1	1,2
Learning outcome 6: To evaluate our role as Canadians as anthropogenic factors affecting the conservation status of primates (and other animals)	DK1, Dk2, E, B1, D1	1,2

***PLOs = Program Learning Outcomes: Disciplinary Knowledge (DK):** 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Ethics (E):** 10. To think holistically, emically, comparatively, and with cultural sensitivity. **Archaeology Biological anthropology (B):** 1. Understand and appreciate the biological diversity of human and non-human primates in light of their evolution and environments. **Socio-Cultural anthropology (C):** 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. **Development Studies (D):** 1. Understand and critically evaluate the origins and purposes of development theories in addressing such global problems as power, inequality, sustainability, oppression, and poverty.

****Levels:** 1. Foundation, 2. Intermediate, 3. Advanced

Prerequisites

Prerequisite: None

Learning Resources

Primate Behavioural Ecology by Karen Strier, 5th Edition, 2016. The textbook is available as an E-textbook.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);

- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

Grading (Weighting)

Evaluation for this course will include 3 tests: 2 online mid-term exams and 1 online final exam (via D2L > Quizzes). All exams will be multiple-choice (which will include a few 'true or false' questions).

Test 1 – 30% - Feb 9 (40 questions in 40 min + 50% bonus time = 60 min)

This exam will cover all lectures, videos and assigned readings to date (Jan 12–Feb 2). This online test will have a 24-time window (12:01AM to 11:59PM Feb 9)

Test 2 – 30% - Mar 16 (40 questions in 40 min + 50% bonus time = 60 min)

This exam will cover all lectures, videos and assigned readings to date (Feb 23 – Mar 9). This online test will have a 24-time window (12:01AM to 11:59PM Mar 16).

Final Exam – 40%- SET BY THE REGISTRAR April 19-29 (50-55 questions in 60 min + 50% bonus time = 90 min)

The final exam is cumulative. This online test will have a 24-time window on the day scheduled by the registrar; the end time of the exam will coincide with the end time indicated by the registrar scheduled exam (MST/Calgary Time). This exam will cover all lectures (ppt/ narrated lectured) and required readings from Jan 12 to April 13, excluding movies and testable videos from Test 1 and Test 2 sections.

- It is not essential to pass all components to pass the course as whole
- Late submission of tests (ie. exceeding the time limit of the online test) will be assessed a 10% penalty
- Students will have 1 attempt per test
- Students must do the tests alone/ independently.
- Students cannot transmit or copy the test questions/material in any way.
- The tests are not designed to be an open book test *per se*; however, you can use your notes and textbook for the tests. No material from outside the course is permitted to do the test.
- No accommodations will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.
- In the rare event of a technical issue, please contact IT immediately to see if the situation can be resolved. IT will provide you with a reference email regarding your call. Please contact me immediately (tsaj@ucalgary.ca) and forward me this email. As technological issues seem to be rare, I will work with students on a case-by-case basis to find a solution.
- I will not be available for questions during a test. After the test, students will be able to go over their questions in error with the instructor or TA via Zoom sessions (see Posting of Grades below). Students will have to be on video for the test review.
- In the event of missing a mid-test, contact the instructor immediately (tsaj@ucalgary.ca). In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
- Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.
- In the case of missing the Final Exam, you must schedule a make-up through the Registrar's Office.
- **Discord:** I will make a few general comments here about Discord so that expectations are clear. If a student is interested in setting up Discord for the class, please email me first before contacting other students. A best practice use of Discord is to not go on Discord during the 24-hour test period and to not discuss the test in any way. Please see my comments in d2l for more information.

Grading System

95–100	A+	75–79.9	B	59–62.9	C-
90–94.9	A	71–74.9	B-	55–58.9	D+
85–89.9	A-	67–70.9	C+	50–54.9	D
80–84.9	B+	63–66.9	C	<50	F

Supplementary Fees

Not applicable

Accessibility

I try hard to make sure the information in this class is manageable to a variety of learners. I have several different formats that students can access the information. The lectures will be vocal, visual and textual, with overlap between these modes of presentation to help students acquire the information they need in this class. The lectures will also be available in PDF format to assist with note taking.

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be the American Psychological Association Manual of Style: <https://apastyle.apa.org/>

Statement of Inclusivity

It is important for me to acknowledge that The University of Calgary, located on land named “Moh’kins’tsis” by the Blackfoot, is situated on the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Wesley First Nations).

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Guidelines for Zoom Sessions

Synchronous Zoom sessions (Office Hours/ Q&A) for this course will be optional. Please see my comments in the section **Online meeting schedule**.

A few general notes about Zoom: Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password (for the synchronous office hours/Q&A) with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Posting of Grades

Results of exams will be posted on D2L (Grades) within 3 days of the test. Exams are not returned to the student, but questions in error can be discussed with the instructor or TAs via personal Zoom sessions. Students will have to be on video for the test review. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations. Students may find information on accommodations at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright: <https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.