

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
FINAL COURSE OUTLINE: FALL 2020**

**ANTHROPOLOGY 311.01
GFC HOURS(3-0)**

Primate Behaviour

Section	Days	Time	Location
LEC 01 (exam days only)	Mondays	(asynchronous)	Web Based Course

Instructor: Hugh Notman	Office:
Telephone: 403 678-6097	Email: hgwnotma@ucalgary.ca

Contact Information

Email is the best way to contact me. I will respond to an email within 2-3 business days. I will be available each week on Mondays from 1-3pm for phone calls at the number above, or, if you cannot make this time, then by appointment.

Official Course Description

Primate behaviour and related topics, including social dynamics, sociobiology, socio-ecology, dominance, aggression, kinship, sexual behaviour, socialization, learning, cognition, communication, ape language, and conservation.

Course Objectives

Anthropology 311 *Primate Behaviour* is designed to introduce students to the field of primatology, with specific emphasis on primate ecology and behaviour. In so doing, students will gain an appreciation of *what* the animals do in their physical and social environments (mechanism), and *why* they do it from an evolutionary perspective (function). The readings for this course also emphasize the *variation* that is evident in adaptive strategies for survival across the primate taxon. As an introductory course the material presented here is primarily intended to engage students in the fundamentals of primate (animal) behaviour, and therefore lay the groundwork for future specialization in the behavioural sciences. Hopefully, you will be inspired to further explore the various topics and sub-fields that are available to primatologists and biological anthropologists, either as an academic (or professional) pursuit or simply out of personal interest.

Online meeting schedule

There are no mandatory online meetings or class lectures, as all lectures are pre-recorded and posted on D2L. **However, midterm and final exams are only available on specific dates over a 24hr period.** The dates are as follows:

October 1 Midterm 1

November 5 Midterm 2

Final exam: registrar scheduled

Details about the exams will be forthcoming.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. This course is designed such that you should achieve specific learning outcomes upon successful completion.

Course Learning Outcomes	PLO(s)*	Level(s)**
Appreciate the relevance of primatology to the wider field of anthropology.	DK1, 2, 4 B1	1, 2
Describe and summarize the social and physical diversity that exists within the order Primates.	DK1, 2, 4 B1	1, 2
Apply the theory of natural selection as an explanatory framework for understanding behaviour.	DK1, 2, 4 B1	1, 2
Evaluate the relationship between environmental factors, social behaviour, and the evolution of primate cognitive skills.	DK1, 2, 4 B1	1, 2
Appraise the problems related to the conservation of wild primate populations, and apply possible solutions to those problems	DK1, 2, 3, 4 B1 D2	1,2

PLOs = Program Learning Outcomes. Disciplinary Knowledge (DK): 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 2. Show familiarity with how their field relates to other academic disciplines. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Biological anthropology (B):** 1. Understand and appreciate the biological diversity of human and non-human primates in light of their evolution and environments. **Socio-Cultural anthropology Development Studies (D):** 2. Capacity to apply theories, concepts, and insights from scholarly research to practical issues and problems of development policy and practice.

****Levels:** 1. Foundation, 2. Intermediate, 3. Advanced

Prerequisites

Prerequisite: none

Learning Resources

Primate Behavioral Ecology by Karen Strier, 5th edition, 2017.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Grading (Weighting)

Quiz One – 25% - Monday October 1: TEXT: Chs 1, 2, 3 (pgs 87-100) & 4 (pgs 101-123 only).

Duration: 60 minutes (+ 30 minutes extra) = 90 minutes

Midterm – 30% - Monday November 5 TEXT: Chs 4 (pgs 123-141), and chapters 5 – 8.

Duration: 80 minutes (+ 40 minutes extra) = 120 minutes (2hrs)

Cumulative Final Exam – 45% - Final Exam (All online lectures, all videos, all specified textbook readings) scheduled by registrar. This test will be a multiple choice, T/F and short written answer format

PLEASE NOTE: Exams are “take-home” exams that you will have access to over 24 hours on the day of each exam. This means that, if your exam (quiz) is on Monday October 1, the quiz will be available in D2L starting at 12:01 am on that day until 12.pm that evening. However, once you access the test within that 24 hour time period you will have the time allotted to it (plus 50% extra time in case of technical difficulties) to

finish the test. After that point you will no longer have access. So, if you start quiz 1 at 12:01 am on October 1, you will have access to it until 1:31 am that morning (it should take you an hour or less to finish, plus the 50% contingency time).
The final exam will be 2 hour plus 1 hour.

- It is **NOT** essential to pass all components to pass the course as whole
- ***Even though this is a “take-home” exam, only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.***
- Late exam submissions will have 5%/day penalty deducted from their mark.

During exams I will be available by phone (403 678 6097). Should you have questions or encounter technical problems please call my phone, or email me.

Grading System

95–100	A+	75–79.9	B	59–62.9	C-
90–94.9	A	71–74.9	B-	55–58.9	D+
85–89.9	A-	67–70.9	C+	50–54.9	D
80–84.9	B+	63–66.9	C	<50	F

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes

academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

N/A

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Accessibility

Closed-captioning will be available on YUJA for recorded lectures

Posting of Grades and Review of tests

Exam grades will be posted on D2L. In order to protect the integrity of exams, exam papers will NOT be returned to students, nor will questions be provided once they are done. If you would like to review your exam or have any questions about them you will contact the TA and arrange a Zoom meeting. Only questions in error will be provided at this time.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca

- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.