

DEPARTMENT OF ANTHROPOLOGY
University of Calgary
ANTHROPOLOGY 311.02
Fall 2019
Primate Behaviour

Time: Thursdays 6 - 8:45pm
Instructor: Dr. Hugh Notman
Office: ES 602B
email: hgwnotma@ucalgary.ca

Class Location: EDC 179
Office Hours: Thursdays 4-6pm
Phone: 220-6652

TA: Devin Chen (devin.chen@ucalgary.ca) office hrs: Wednesdays 1:30-3:30 in ES 722

REQUIRED TEXT - Primate Behavioral Ecology by Karen Strier, 5th edition, 2017.

COURSE REQUIREMENTS

Term Test One – 20% - Sept. 26 **TEXT:** Chs 1, 2, 3 (pgs 87-100) & 4 (pgs 101-123 only). This in class test will be multiple choice format. *Lecture/movie after test.*

Midterm – 30% - October 31 **TEXT:** Chs 4 (pgs 123-141), 5 – 8. This in class test will be multiple choice format.

Cumulative Final Exam – 50% - **Final Exam (All lectures, all videos, all specified textbook readings) scheduled by registrar. This test will be a multiple choice, T/F and short written answer format**

An outline of the lecture notes will be posted on D2L, and students are encouraged to print these and bring them to class to assist with handwritten note taking. Important: the posted notes are **NOT** sufficient without the lectures. Tests will be based on all material covered in class, including the presented lectures and guest lectures, discussion, Q & A, and videos.

Although related and generally complimentary, the material in the textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the exams. *Pay special attention in the textbook to areas of overlap with the lectures.*

Classroom Expectations/Regulations

- Try to arrive on time to prevent disruption to the class. If you are late please take a seat at the back of the room to minimize disruption. Likewise, please stay seated until class is concluded. We will not run overtime.
- Do not converse with classmates during lectures. This is unfair to students sitting nearby who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material please raise your hand to share the comment or question as

that will benefit the whole class. Relevant interruptions are welcome. You may also email questions, which will be answered in the next lecture.

- All email enquiries about term tests or exams will be answered in class.
- **USE OF LAPTOP COMPUTERS OR OTHER ELECTRONIC DEVICES IS *NOT* PERMITTED IN CLASS.** Although many students use laptops legitimately to take notes, past experience has demonstrated that the few who do not use their computers appropriately during class are too big a distraction to other students who are trying to concentrate. Therefore, **NO laptops are allowed.**
- **Please turn off cell phones during class.**

Classroom Examination Instructions – Exam room security is taken very seriously. Term test one and the midterm will be held in class, which is crowded. To ensure exam security please see and follow the **Classroom Examination Instructions** on the class web page.

Missed tests automatically receive a score of zero. In the event of an emergency or illness, every effort should be made to notify the instructor or the Anthropology office (220-6516) **BEFORE** the exam, and documentation **should be** (when possible) provided before a make-up test will be scheduled. Performance on make up exams is typically lower than those taken with the class.

Tests are NOT returned to students. I will go over the test **IN CLASS** the week after the test, by which time marks will be available on D2L. If you would like to consult your test, you may come to our posted office hours, or make an appointment. If, after consulting the key, your notes, and the text you have concerns about the marking of your exam, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for the submission of written statement is one week after results of an examination have been posted.

No special arrangements will be made following a poor test performance. For example, we cannot change the weighting of the tests, allow retakes, or accept alternate assignments in lieu of the test. Prepare in advance to ensure a good test performance – this is your opportunity to perform well, not later. After the test no changes will be made.

A+	94.9-100	A	89.9-94.8%	A-	84.9-89.8 %
B+	79.9-84.8 %	B	74.9-79.8 %	B-	70.9-74.8 %
C+	66.9-70.8 %	C	62.9-66.8 %	C-	58.9-62.8 %
D+	54.9 %- 58.8%	D	49.9-54.8 %	F	49.8 and below

Course Policies and Procedures:

1. Information on academic misconduct and the consequences thereof

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating,

Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic

assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

2. Information on instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except:

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.

Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.

Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

3. Information regarding the Freedom of Information and Protection of Privacy Act and how this impacts the receipt and delivery of course material

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

4. Information about Academic Accommodations

Note: It is the student's responsibility to request academic accommodations according to the University policies (ucalgary.ca/access/accommodations/policy) Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities

(<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright Legislation:

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

A link to required and helpful information that is not course-specific can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology's policy on intellectual honesty

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student

work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.