

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY**  
**University of Calgary**  
**ANTHROPOLOGY 311.01**  
 Fall 2019  
**Primate Behaviour**

**Time: Tues/Thur 11:00 – 12:15 pm**

**Class Location: ENC 70**

**Instructor:** Dr. M.S.M. Pavelka  
 email: [pavelka@ucalgary.ca](mailto:pavelka@ucalgary.ca)

Office Hours: Tues and Thurs 12:30-1:30  
 Office: ES 602B Phone: 220-4174

**TA:** TBA  
**TA email:** TBA

TA Office Hours: By Appointment

**Required Text** - Primate Behavioral Ecology by Karen Strier, 4<sup>th</sup> or 5<sup>th</sup> edition.

**Course Requirements**

**Term Test One 20%** – Tuesday October 1. This in class test will be short answer format and cover all preceding classroom material as well as **chapters 1 – 3**.

**Term Test Two 30%** – Thursday October 31. This in class test will be short answer format and cover classroom material **since Term Test One**, as well as **chapters 4 – 8**.

**Cumulative Final Exam – 50%** - Registrar Scheduled. This test will be short answer format and will cover **all** lectures (the whole term), and **chapters 9 - 12 of the book**.

**Course/Learning Outcomes** - By the end of the course/ program, students should be able to

- list the major primate taxonomic groups and describe their characteristics
- explain important concepts like natural selection, sexual selection, kin selection, and group selection
- explain the main types of primate social groups and the dimensions upon which primate social groups vary
- explain how factors such as phylogeny, reproductive strategies, feeding competition, predation, and local demography interact to produce the variation that we see in primate social groups and other aspects of primate behavior
- critique the strengths and weaknesses of different explanations offered for various aspects of primate behavior
- debate the validity of assertions made in the media about the behavior and cognitive abilities of nonhuman primates
- defend the importance of primate conservation and preservation of biodiversity

**Lecture Notes** - Partial lecture notes will be posted on D2L, and students are encouraged to print these and bring them to class to assist with handwritten note taking. Important: the posted notes are **NOT** sufficient without the lectures themselves. Tests will be based on all materials covered in class including the presented lectures, guest lectures, discussion, Q & A, and videos.

Although related and sometimes overlapping, the material in the textbook is not tightly integrated with the lectures. These should be considered as two separate sets of information, both to be mastered for the exams.

### **Classroom Regulations and Expectations**

- **Use of laptops, smart phones, cell phones etc. are not permitted in this class.**  
In case of disabilities requiring such equipment, documentation of the disability through the DRC and written permission of the instructor is required; special seating arrangements will be made. Flat tablets that you can write on are fine.
- Try to arrive on time to prevent disruption to the class. If you are late please take a seat near the door to minimize disruption. Likewise please stay seated until the lecture is finished. We will not run overtime – I understand that you will be hungry and/or need to get to another class ☺.
- Please do not converse with classmates during lectures. This is unfair to students sitting nearby who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material please raise your hand to share the comment or question as that will benefit the whole class. Relevant interruptions are always welcome. You may also email questions to me which will be answered at the next class (the questioner will not be identified). Likewise, all email enquiries about tests will be answered in class.
- Please turn cell & smart phones off during class.

### **Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:**

- You are welcome to communicate with the Professor and TA by email or in person before and after class, during office hours, or by appointment.
- Use a professional email address (such as your ucalgary address or a yourname@gmail.com) for professional correspondence (such as messages to your Professor or TA). Do not, for example, send emails from accounts that you set up in grade nine when you called yourself sailormoon99@hotmail.com or skrboy@yahoo.com
- Use a clear subject line such as “Anth 201 Question” or “Anth 201 Student”.
- Use an appropriate greeting to start your email, such as “Dear Dr. Pavelka”, and sign off with your full name and ucid number. It is always a good idea to err on the side of formality in professional correspondence.
- Do not skip a greeting altogether, or open with, for example, “Hey there”, “What up?” or “Yo!” If you don’t know the name of the Professor or TA start with “Dear Professor or Dear TA”, although taking a peak at the course outline is not a bad idea, rather than advertising that you don’t know the name of the person you are about to ask for something.
- Check the course outline and materials posted on D2L before asking for information that may have already been provided. Again, just to avoid advertising that you don’t come to class or consult the materials that have been provided to you. For example, no need to send an email asking if the final exam is cumulative when this is clearly stated above.
- Use complete sentences and proof-read and spell check your messages.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

**Classroom Examination Instructions** – Exam room security is taken very seriously. To ensure exam security please see and follow the **Classroom Examination Instructions** that are posted on D2L.

**Test Reassessment Instructions** – Term tests will be returned the following week and an answer key posted. If, after consulting the key, your notes, and the text, you have questions about the scoring of your exam please see and follow the **Test Reassessment Instructions**, also posted on D2L.

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

### **Writing Across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

### **Student Accessibility Services Accommodations**

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at [http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf). It is your responsibility to request academic accommodations. If you have a documented disability and/or may require academic accommodation register with Student Accessibility Services at (403)220-8237. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation.

### **Emergency Evacuation Assembly Points**

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

### Important information, services, and contacts for students

For information about . . .	Visit or contact . . .
<b>ARTS PROGRAM ADVISING (ASC)</b>	SS 102 403-220-3580 <a href="mailto:artsads@ucalgary.ca">artsads@ucalgary.ca</a>
<b>CAMPUS SECURITY</b> <ul style="list-style-type: none"> <li>• Calgary Police Service</li> <li>• Emergency Text Messaging</li> <li>• Emergency Evacuation &amp; Assembly</li> <li>• Safewalk Program</li> </ul>	<a href="http://www.ucalgary.ca/security/">http://www.ucalgary.ca/security/</a> <b>403-220-5333</b> <b>403-266-1234</b> <b>Emergency: call 911</b> <a href="http://www.ucalgary.ca/emergencyplan/textmessage">http://www.ucalgary.ca/emergencyplan/textmessage</a> <a href="http://www.ucalgary.ca/emergencyplan/assemblypoints">http://www.ucalgary.ca/emergencyplan/assemblypoints</a> If you feel uncomfortable walking alone at any time, call Campus Security for an escort ( <b>220-5333</b> ). For more information, see <a href="http://www.ucalgary.ca/security/">http://www.ucalgary.ca/security/</a>
<b>DESIRE2LEARN (D2L) Support</b> <ul style="list-style-type: none"> <li>• IT help line</li> </ul>	<a href="http://elearn.ucalgary.ca/desire2learn/home/students">http://elearn.ucalgary.ca/desire2learn/home/students</a> 403-220-5555 or <a href="mailto:itsupport@ucalgary.ca">itsupport@ucalgary.ca</a>
<b>STUDENT SUCCESS CENTRE</b> <ul style="list-style-type: none"> <li>• Writing Support Services</li> <li>• Student Services Mobile App</li> </ul>	<a href="http://ucalgary.ca/ssc">http://ucalgary.ca/ssc</a> <a href="http://www.ucalgary.ca/ssc/writing-support">http://www.ucalgary.ca/ssc/writing-support</a> <a href="http://ucalgary.ca/currentstudents">http://ucalgary.ca/currentstudents</a>
<b>STUDENTS' UNION CONTACTS</b> <ul style="list-style-type: none"> <li>• Faculty of Arts Reps</li> <li>• Student Ombudsman</li> </ul>	<a href="https://www.su.ucalgary.ca/about/who-we-are/elected-officials/">https://www.su.ucalgary.ca/about/who-we-are/elected-officials/</a> <a href="http://www.ucalgary.ca/provost/students/ombuds">http://www.ucalgary.ca/provost/students/ombuds</a>
<b>SU WELLNESS CENTRE</b> <ul style="list-style-type: none"> <li>• Counselling Services</li> <li>• Health Services</li> <li>• Distress centre 24/7 CRISIS LINE</li> <li>• Online resources and tips</li> </ul>	<b>403-210-9355</b> (MSC 370), M-F, 9:00–4:30 pm <a href="http://ucalgary.ca/wellnesscentre/counselling">http://ucalgary.ca/wellnesscentre/counselling</a> <a href="http://ucalgary.ca/wellnesscentre/health">http://ucalgary.ca/wellnesscentre/health</a> <b>403-266-HELP (4357)</b> <a href="http://ucalgary.ca/wellnesscentre/healthycampus">http://ucalgary.ca/wellnesscentre/healthycampus</a> If you're concerned about a friend or your own well-being, it is important to seek help early. Call or visit the SU Wellness Centre or the 24-hour crisis line.

#### **Deferred Exams:**

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. Deferral of the final exam requires Registrar approval. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. Documentation supporting the

reason for missing an exam may be required. Deferred exams may be in a different format than the regularly scheduled exam, e.g. essay style questions instead of multiple choice questions. Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan

### **Academic misconduct**

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. "Academic Misconduct" includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

### **Instructor intellectual property**

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

### **Freedom of Information and Protection of Privacy Act**

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

### **Copyright**

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Support and Resources:**

Non-course-specific related information can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>

**Note:** information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk

*Welcome to Anthropology 311: Primate Behavior*  
*We hope you enjoy this class*