

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
University of Calgary
ANTHROPOLOGY 311.01
 Fall 2017
 Primate Behaviour

Time: Tues/Thur 11:00 – 12:15 pm

Class Location: MFH 162

Instructor: Dr. M.S.M. Pavelka
 email: pavelka@ucalgary.ca

Office Hours: Tues and Thurs 12:30-1:30
 Office: ES 602B Phone: 220-4174

TA: Rachel Williamson
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TA Office: ES722
 TA Office Hours: TBA

Required Text - Primate Behavioral Ecology by Karen Strier, 5th edition, 2016.

Course Requirements

Term Test One 20% – Tuesday October 3. This in class test will be short answer format and cover all preceding classroom material as well as **chapters 1 – 3**.

Term Test Two 30% – Tuesday November 7. This in class test will be short answer format and cover classroom material **since Term Test One**, as well as **chapters 4 – 8**.

Cumulative Final Exam – 50% - Registrar Scheduled. This test will be short answer format and will cover all classroom material, movies, and **all 12 chapters of the book**.

Course/Learning Outcomes - By the end of the course/ program, students should be able to

- list the major primate taxonomic groups and describe their characteristics
- explain important concepts like natural selection, sexual selection, kin selection, and group selection
- explain the main types of primate social groups and the dimensions upon which primate social groups vary
- explain how factors such as phylogeny, reproductive strategies, feeding competition, predation, and local demography interact to produce the variation that we see in primate social groups and other aspects of primate behavior
- critique the strengths and weaknesses of different explanations offered for various aspects of primate behavior
- debate the validity of assertions made in the media about the behavior and cognitive abilities of nonhuman primates
- defend the importance of primate conservation and preservation of biodiversity

Lecture Notes - Partial lecture notes will be posted on D2L, and students are encouraged to print these and bring them to class to assist with handwritten note taking. Important: the posted notes are **NOT** sufficient without the lectures themselves. Tests will be based on all materials covered in class including the presented lectures and guest lectures, discussion, Q & A, and movies.

Although related and sometimes overlapping, the material in the textbook is not tightly integrated with the lectures. These should be considered as two separate sets of information, both to be mastered for the exams.

Classroom Regulations and Expectations

- **Use of laptops, smart phones, cell phones etc. are not permitted in this class.**
In case of disabilities requiring such equipment, documentation of the disability through the DRC and written permission of the instructor is required; special seating arrangements will be made.
- Try to arrive on time to prevent disruption to the class. If you are late please take a seat at the back of the room to minimize disruption. Likewise please stay seated until class is concluded. We will not run overtime.
- Please do not converse with classmates during lectures. This is unfair to students sitting nearby who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material please raise your hand to share the comment or question as that will benefit the whole class. Relevant interruptions are welcome. You may also email questions to me which will be answered at the next class (the questioner will not be identified). Likewise, all email enquiries about tests will be answered in class.
- Please turn cell & smart phones off during class.

Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:

- You are welcome to communicate with the Professor and TA by email or in person before and after class, during office hours, or by appointment.
- Use a professional email address (such as your ucalgary address or a yourname@gmail.com) for professional correspondence (such as messages to your Professor or TA). Do not, for example, send emails from accounts that you set up in grade nine when you called yourself sailormoon99@hotmail.com or skrboy@yahoo.com
- Use a clear subject line such as “Anth 201 Question” or “Anth 201 Student”.
- Use an appropriate greeting to start your email, such as “Dear Dr. Pavelka”, and sign off with your full name and ucid number. It is always a good idea to err on the side of formality in professional correspondence.
- Do not skip a greeting altogether, or open with, for example, Hey there, What up? or Yo! If you don’t know the name of the Professor or TA start with “Dear Professor or Dear TA”, although taking a peak at the course outline might be slightly better than advertising that you don’t know the name of the person you are about to ask for something.
- Check the course outline and materials posted on D2L before asking for information that may have already been provided. Again, just to avoid advertising that you don’t come to class or consult the materials that have been provided to you.
- Use complete sentences and proof-read and spell check your messages.

- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.
- Check the course outline and materials posted on D2L: the information that you are looking for may already have been provided. For example, no need to send an email asking if the final exam is cumulative when this is clearly stated above.
- Use complete sentences and proof-read and spell check your messages.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

Classroom Examination Instructions – Exam room security is taken very seriously. To ensure exam security please see and follow the **Classroom Examination Instructions** for this class on D2L.

Missed tests automatically receive a score of zero. In the event of an illness, please try to notify us (Prof, TA, or Anarky main office – 220-6516) before the exam. Doctor's notes are normally not required, but be aware that performance on make-up exams is typically lower than that of those written in class.

Test Reassessment Instructions – Term tests will be returned the following week. An answer key will be posted with the class material on D2L. If, after consulting the key, your notes, and the text, you have questions about the scoring of your exam please see and follow the **Test Reassessment Instructions** on D2L.

No special arrangements will be made following a poor test performance. For example, we cannot change the weighting of the tests, allow retakes, or accept alternate assignments in lieu of the test. Prepare in advance to ensure a good test performance – this is your opportunity to perform well. After the test no changes will be made.

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Student Accessibility Services Accommodations

Student Accommodations. Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at http://www.ucalgary.ca/policies/files/policies/procedure-foraccommodations-for-students-with-disabilities_0.pdf. It is your responsibility to request academic accommodations. If you have a documented disability and/or may require academic accommodation register with Student Accessibility Services at (403)220-8237. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation.

Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website: <http://www.ucalgary.ca/usri/>

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act.

Please refer to the following link for detailed information:

<http://www.ucalgary.ca/secretariat/system/files/foip%20overview.pdf>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

Safewalk Information

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Welcome to Anthropology 311: Primate Behavior
We hope you enjoy this class