

Anthropology 303.01  
Business in Cultural Context  
Fall 2016



Location: ST 140

Instructor: Dr. Chris Holdsworth  
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Office: ES 7108

Hours: Tues. 4:45-5:45 pm or by appointment.

Time: Tues 6:00-8:50 pm

TA: Sheila Holmes  
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Office: ES 720

Hours:

**COURSE DESCRIPTION:**

The focus of this course is the influence culture has on business. Companies possess unique sets of values, customs, traditions and meanings. Such "corporate cultures" embody not only the vision of the company but also influence its ethical standards and managerial practices. Companies, to be successful, must also understand their consumers and their needs within specific cultural contexts. Globalization and immigration have meant that most Canadian corporations are not only increasingly engaged in multinational trade and negotiation, but also have an increasingly ethnically diverse workforce.

The course begins by exploring the challenges businesses face and a general understanding of the anthropological concept of culture. After a brief history of the relationship between anthropology and business we look at how anthropological methods can be used to conduct fieldwork in organizations as well as understand consumers and design new products. This is followed by exploring the role of culture in organizations and how organizations can use this knowledge to advantage. We then look at the role culture plays in consumer decision making, and how current cultural trends impact the future of business. The course concludes with an exploration of the implications of conducting business in different cultural contexts as well dealing with a multicultural workforce.

**COURSE OBJECTIVES:**

1. To acquire an appreciation of how the theory and methods of anthropology can be used to understand how an organization's culture influences the conduct of business.
2. To appreciate how an understanding the cultural context in which a corporation operates can improve its marketing efforts.
3. To gain an understanding of how the theory and insights of anthropology can positively influence the conduct of international business.
4. To develop critical thinking and writing skills through discussing issues in class.

## REQUIRED TEXTS:

1. Ferraro, Gary, and Elizabeth Briody 2013. *The Cultural Dimension of Global Business* (7th edition) Prentice Hall. ISBN-13: 978-0-205-83559-1
- 2 Links to additional readings will be made available through D2L

## COURSE FORMAT

This course will follow an interactive lecture-discussion style format accompanied by experiential exercises, case studies and the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the texts but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

## COURSE POLICIES

### Desire to Learn (D2L)

All course materials and information, as well as unofficial grades, will be posted on D2L

### Email Polley

In any email correspondence please begin with the course code (anth303) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I will only rarely reply to emails on the weekends. Also I will not reply to emails that are not signed at least with your first name.

### Cell Phone and Laptop/Tablet Polley

Cell phones must be turned off during the class except when in use for Top Hat Monocle (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

### TopHat

- Students are required to set up a Top Hat (TH) account. TH will be used to assess participation and comprehension which are grade components (see below) for the course. The university has a site license for the application and accounts can be set up at <https://app.tophat.com/register/student/>
- The TH URL for the course is: <https://app-ca.tophat.com/e/140251>
- The password for the course is: Business (case sensitive)

## ATTENDANCE AND PARTICIPATION

Students are expected to attend all classes and to contribute to class discussions based on the assigned readings. Grades will suffer if more than two classes are missed.

## ASSESSMENT

1. Mid-term exam 1

- 25% of final grade
  - Date: Oct 4
2. Mid-term exam 2:
- 25% of final grade
  - Date: Nov 1
3. Final Exam:
- 40% of final grade
  - The final will be a registrar scheduled exam
  - Date: Dec 12-22, exact date, time, and place TBA

Exams will be 50% multiple choice and 50% short answer. Exams Are Not Cumulative.

4. Participation
- Top Hat
  - 10%

#### GRADING SYSTEM:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9-100	A	89.9-94.8%	A-	84.9-89.8%
B+	79.9-84.8%	B	74.9-79.8%	B-	70.9-74.8%
C+	66.9-70.8%	C	62.9-66.8%	C-	58.9-62.8%
D+	54.9%-58.8%	D	49.9-54.8%	F	49.8 and below

#### PLAGIARISMANDCHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Department of Anthropology and Archaeology's policy on intellectual honesty

#### DEFERRED EXAMS:

Deferral of a mid-term exam must be cleared with the instructor. Deferral will be granted only in cases of personal injury, illness, or immediate family emergency. An official note or other documentation explaining the reason for the absence is required. Deferral of the final exam requires Registrar approval.

#### Academic Accommodations:

The academic accommodations policy can be found at <http://www.ucalgary.ca/access/accommodations/policy>.

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with Student Accessibility Services, please contact them at 403-220-6019. Students that have not registered with the SAS are not eligible for formal academic

accommodations. More information about the academic accommodations can be found at <http://www.ucalgary.ca/access>.

**EMERGENCY EVACUATION:**

In the event that the classroom should need to be evacuated due to an emergency situation please note that the primary assembly point shall be at the Scurfield Hall Atrium and the Professional Faculties Food Court shall be used as a secondary assembly point.

**USRI:**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology Office (SS 854) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.

**TENTATIVE SCHEDULE OF LECTURES AND READINGS**

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class.

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|---------|--|
| Sept 13 | Introduction:<br>Ferraro Ch 1 Cultural Anthropology and Global Business (pp. 1-10 and 24-28) <u>The Importance of Business Anthropology - Jordan</u> (D2L) |
| Sept 20 | History of Business and Anthropology: A History of Business Anthropology.  |
| Sept 27 | Culture: Ferraro Ch 1. Cultural Anthropology and Global Business (pp. 11-24).  |
| Oct 4   | Fieldwork in Organizations:<br>Midterm Exam 1 Ethics   |
| Oct 11  | Organizations: Organizational Anthropology   |
| Oct 18  | Organizations: Organizational Anthropology. <u>Leading by Leveraging Culture - Chatman and Chia</u> (D2L)  |
| Oct 25  | Consumer <u>Understanding the Rise of Consumer Ethnography - de Waal</u> MaleM (D2L)   |

Nov █	Midterm Exam 2 Consumer Behaviour
Nov a	Consumer Behaviour
Nov S	Cultural Trends
Nov 22	Culture Types. Ferraro Ch 2. Lenses for Understanding Culture and Cultural Differences. Language Contrasting Cultural values Ferraro Ch 3 and,
Nov 29	Language. Ferraro Ch 3. Communicating Across Cultures, The Non-verbal Dimension, Ch 4 Communicating Across Cultures: Language, Ch 5. Negotiating Across cultures Ferraro.
Dees	Culture Shock and Globalization: Ferraro Ch 7. Coping with Culture Shock, Ferraro Ch 8, Developing Global Managers.
Dec 12-22	Final Exam exact date, time, and place TBA