

Department of Anthropology and Archaeology
Anthropology 213.01
Contemporary Aboriginal Issues
Fall 2017

Location: ST135

Instructor: Dr. Chris Holdsworth

Email: choldwor@ucalgary.ca

Office: ES 710B

Hours: W 10-11 am or by appointment

Time: TuTh. 11-12:15

TA: Judy Half

Email:

Office Hours:

COURSE DESCRIPTION:

The course begins with a history of Indigenous-Euro-Canadian relations covering such topics as the early stages of colonization, the Indian Act, various treaties, Residential Schools, the Sixties Scoop etc. This material then serves as the necessary background to examine such contemporary issues as health, justice, the reserve system, education, land claims, modern treaties, Aboriginal rights, the pursuit of self government, and the development of Aboriginal policy. Issues are discussed from various perspectives: indigenous peoples, anthropologists, the media, government, and the general public. Throughout the course, we will also address issues of power, agency, voice, identity and authority.

LEARNING OUTCOMES:

By the end of the course students will be expected to

1. Describe the history and experiences of Canada's Indigenous peoples in relation to changing political and cultural circumstances.
2. Explain the major issues facing Canada's indigenous peoples today.
3. Analyze Indigenous issues from multiple perspectives, e.g. indigenous, anthropological, governmental, media etc.
4. Evaluate how differences in power and agency have impacted the identities of Canada's indigenous peoples.

REQUIRED TEXTS

1. Frideres, James 2016. First Nations in the Twenty-First Century (2nd. edn). Toronto: Oxford. ISBN: 978-0-19-902043-0
2. Burnett, Kristin and Geoff Read, 2016. Aboriginal History: A Reader. Don Mills ON: Oxford University Press. ISBN: 978-0-19-9015337-0

Additional Readings

Links to additional readings will be made available on D2L.

COURSE FORMAT:

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the texts but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

COURSE POLICIES

Desire to Learn (D2L): All course materials and information, as well as unofficial grades, will be posted on D2L.

Email Policy

In any email correspondence please begin with the course code (anth213) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I will only rarely reply to emails on the weekends. Also I will not reply to emails that are not signed at least with your first name.

Cell phone and Laptop/Tablet Policy

Cell phones must be turned off during the class except when in use for Top Hat (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

TopHat

- Students are required to set up a Top Hat (TH) account. TH will be used to survey class opinion and assess comprehension and for other participation purposes. There is no grade component attached to Top Hat for the course. The university has a site license for the application and accounts can be set up at:
<https://app.tophat.com/register/student/>
- The TH URL for the course is: <https://app-ca.tophat.com/e/035619>
- The password for the course is Aboriginal (case sensitive)

ASSESSMENT

1. Midterm exam 1:

- 30% of final grade
- Date: October 3

2. Midterm exam 2:

- 30% of final grade
- Date: October 31

3. Final Exam:

- 40% of final grade
- Dec 11 - 21 (Registrar's Scheduled) exact date, time, and place TBA

Exams will be 50% multiple choice and 50% short answer. **Exams Are Not Cumulative.**

GRADING SYSTEM:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%D		49.9–54.8 %	F	49.8 and below

DEFERRED EXAMS:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, Students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student’s individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

TENTATIVE SCHEDULE OF LECTURES AND READINGS

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class and the table updated on D2L. In the Readings column B&R refers to Burnett and Read. Additional readings may be assigned.

Date	Topic	Readings
Tues Sept 12	Introduction and Perspectives	Frideres Preface
Thur Sept 14	Identities and Stereotypes	Frideres ch.2 pp 40-45 B&R Intro, Indigenous Histories
Tues Sept 19	Pre-Contact and Aboriginal vs. Euro-Canadian Values	Frideres ch. 3 B&R Intro Section 1 B&R 1(i) Aboriginal History and Native Philosophy B&R 1(ii) Indigenous Pedagogy
Thur Sept 21	Early Contact, Fur Trade,	Frideres ch. 1 B&R Intro Section 2 B&R 2(i) Imagining a Distant New World B&R Intro Section 4 B&R 4(iii) Louis Vincent Sawatanen B&R 4(iv) The Present State and Situation of the Indian Tribes in the Province of Quebec, B&R Intro Section 5 B&R 5(i) Wretched Fishers and Manly Men: B&R 5(ii) Report from Colville District B&R 5(iii) Innu Participation in the Saguenay-Lac-Saint-Jean Fur Trade B&R 5(iv) Annual Report for the Department of Indian Affairs for the Year Ended March 31, 1920
Tues Sept 26	Métis	B&R Intro Section 6 B&R 6(i) Respecting Métis Nationhood and Self-Determination in Matters of Metis Identity B&R 6(ii) Métis Registration Guide B&R 6(iii) Only Pemmican Eaters? B&R 6(iv) The Insurrection in Manitoba
Thur Sept 28	Early Legislation and Treaties	B&R Intro Section 3 B&R 3(i) Canada's Treaty-Making Tradition

		B&R 3(iii) Articles of Peace and Agreement
Tues Oct 3	Midterm Exam 1	
Thur Oct 5	Numbered treaties	Frideres ch.5 B&R 3(ii) Excerpt from The Treaties of Canada B&R Intro Section 7 B&R 7(i) Dreaming in Liberal White B&R 7(ii) Civilizing Influences
Tues Oct 10	The Indian Act, Bill C31	Frideres ch.2 pp 28-40 B&R Intro Section 8 B&R 8(i) Identity, Non-Status Indian B&R 8(ii) Indian Act, 1867 B&R 8(iii) Stuck at the Border of the Reserve B&R 12(v) Excerpt from the Indian Act, 1951
Thur Oct 12	Residential Schools and Reconciliation	Frideres ch. 7 & 8 B&R Intro Section 9 B&R 9(i) Always Remembering B&R 9(ii) Program of Studies for Indian Schools, 1897 B&R 9(iii) Reflections on the Indian Residential School Settlement Agreement B&R 9(iv) Excerpt from the Indian Residential Schools Settlement Agreement
Tues Oct 16	60's scoop	B&R 7(iii). Indigenous Children and Provincial Child Welfare B&R 7(iv) A Legacy of Canadian Child Care
Thur Oct 19	Residential Patterns, Reserves, Population	
Tues Oct 24	Health, Housing	Frideres ch. 4 B&R 10(iv) Housing in the Northwest Territories
Thur Oct 26	Education and Social Attributes	
Tues Oct 31	Midterm Exam 2	
Thur Nov 2	Aboriginals and the Justice System	
Tues Nov 7	Film	
Thur Nov 9	Aboriginal Rights Landmark Cases	B&R 14(1)

Tue Nov 14	Aboriginal Rights Landmark Cases	B&R 14(v) Recognition by Assimilation
Thur Nov 16	Specific Claims	Frideres ch. 7
Tues Nov 21	Guest speaker	
Thur Nov 23	Comprehensive Claims (Modern day Treaties)	B&R Intro Section 14 B&R 14(i) A Tale of Two Visions for Canada B&R 14(iii) Ally or Colonizer? B&R 14(iv) Excerpt from Cree Regional Authority
Tues Nov 28	Self Determination and Self-Government	Frideres ch 10
Thur Nov 30	Self Determination and Self-Government	
Tues Dec 5	Economic Development	Frideres ch 11
Thur Dec 7	Conclusion and review	
Dec 11-21	Final Exam exact date, time, & location TBA	