

**Anthropology 213.01**  
**Contemporary Aboriginal Issues**  
**Fall 2012**



**Location:** A142

**Instructor:** Dr. Chris Holdsworth

**E-Mail:** [choldwor@ucalgary.ca](mailto:choldwor@ucalgary.ca)

**Office Hours:** ES 710B MWF 10-11 am  
or by appointment

**Time:** MWF 9 am – 9:50 am

**TA:** Karen Church

**Email:** [klchurch@ucalgary.ca](mailto:klchurch@ucalgary.ca)

**Office Hours:** Wed 1-2 pm. ES 722  
or by appointment

**COURSE CONTENT:**

Beginning with a history of Aboriginal-Euro-Canadian relations and legislation, the course then takes an overview of the current situation of Canada's Aboriginal peoples and the issues concerning them. Topics explored include, among others, health, justice, the reserve system, education, land claims, modern treaties, Aboriginal rights, the pursuit of self government, and the development of Aboriginal policy. Throughout the course, we will also address issues of power, agency, voice, identity and authority.

**COURSE POLICIES**

**Blackboard:** All course materials and information, as well as unofficial grades, will be posted on the U of C Blackboard.

**Email Policy**

In any email correspondence please begin with the course code (anth213) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I will only rarely reply to emails on the weekends. Also I will not reply to emails that are not signed at least with your first name.

**Cell phone and Laptop/Tablet Policy**

Cell phones must be turned off during the class except when in use for Top Hat Monocle (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

**REQUIRED TEXTS AND SOFTWARE:**

**Texts**

1. Frideres, James 2011. First Nations in the Twenty-First Century. Oxford University Press.
2. Burnett, Kristin and Geoff Read 2012. Aboriginal History: A Reader

**Note:** Both books can be purchased as a package from the text book store

### **Top Hat Monocle (THM)**

- Students are required to set up a Top Hat Monocle account. THM will be used to assess participation and comprehension which are grade components (see below) for the course.
- Accounts can be set up at <http://www.tophatmonocle.ca/register/student/paid>
- Information on how to set up an account and enrol in the course is available on Blackboard
- Note: accounts cost \$20 per term or \$38 for five years and can be used for any number of courses
- The THM URL for the course is: <http://ca.tophatmonocle.com/e/291930>

### **Additional Readings**

Additional Readings will be made available on Blackboard.

### **COURSE OBJECTIVES:**

1. To provide a basic understanding of the history, experiences, perspectives, and contemporary issues facing the Aboriginal peoples of Canada
2. To enhance the ability to think anthropologically and reflexively about the relationship between mainstream Canadian culture and First Nations peoples.
3. To develop critical thinking and writing skills through discussing issues in class and writing responses to the course readings

### **COURSE FORMAT:**

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

### **ATTENDANCE AND PARTICIPATION**

Class participation is a grade component in this course. Students are expected to attend all classes and to contribute to class discussions based on the assigned readings and other course materials. THM will be used to assess participation.

### **ASSESSMENT**

#### **1. Midterm exam 1:**

- 20 % of final grade
- Date: Oct 3
- The Midterms will be 50% multiple choice and 50% short answer (with choice)

#### **2. Midterm exam 2:**

- 20 % of final grade
- Date: Oct 29

**3. One (1) response paper:**

- 20% of final grade
- Response papers will be based on the readings and other pertinent material and will be due the day the topic is discussed in class.
- Students may write more than one in which case the best mark will count
- This assignment should be submitted using the assignment link in Blackboard.
- ***Please use a filename that begins with your last name.***
- Date: various

**4. Participation**

- 10% of final grade
- During most classes (but not all) questions will be posted some time during the class using THM and based on that day's reading.
- Questions are answered using your cell phone, laptop, or tablet. Note: there will only be a 2-3 minute window in which to answer the questions.
- ½ a point is allotted for answering the question, and ½ a point for correctly
- At the end of the course the points achieved out of the total possible will be used to calculate a mark out of 10.
- Students can track their progress in THM.
- THM will also be used for other participation and comprehension purposes during the class with no marks attached.

**5. Final Exam:**

- 30% of final grade
- Dec 10 - 19 (Registrar's Scheduled) exact date, time, and place TBA
- The final will be an essay style exam

**PLAGIARISM AND CHEATING**

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at: <https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

**GRADING SYSTEM:**

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%D		49.9–54.8 %	F	49.8 and below

**DEFERRED EXAMS:**

Deferral of a mid-term exam must be cleared with the instructor. Deferral will be granted only in cases of personal injury, illness, or immediate family emergency. An official note or other documentation explaining the reason for the absence is required. Deferral of the final exam requires Registrar approval.

**ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who July require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

**EMERGENCY EVACUATION**

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Social Sciences Food Court and the secondary assembly point shall be the ICT Food Court.

## TENTATIVE SCHEDULE OF LECTURES AND READINGS

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class and the table updated on Blackboard. In the Readings column F refers to Frideres and B&R to Burnett and Read chapters.

Date	Topic	Readings
Mon Sept 10	Introduction and Perspectives	F. Preface
Wed Sept 12	Identities	F pp 24-28, 35-39
Fri Sept 14	Stereotypes	
Mon Sept 17	Pre-Contact	F pp. 1-6 B&R 3(1) American Indian Contact Population B&R 3(2) Natural [Herbal] Medicine
Wed Sept 19	Aboriginal vs. Euro-Canadian Values	F chapter 3, B&R 1(1) Indigeneity in Canada B&R 1(2) Indigenous Pedagogy
Fri Sept 21	Early Contact, Fur Trade	F pp 6- 14, 20-22 B&R 2(2) Imagining a Distant New World B&R 4(1) The Divided Ground B&R 5(1) Fur-Trade History
Mon Sept 24	Métis	B&R 5(2) Women, Kin, and Catholicism B&R 6(1) 'I Shall Settle, Marry, and Trade Here' B&R 6(3) Only Pemmican Eaters? B&R 6(4) The Insurrection in Manitoba
Wed Sept 26	Early Legislation and Treaties	B&R 7(1) Dreaming in Liberal White B&R 7(2) Civilizing Influences B&R 8(1) Identity, Non-Status Indian
Fri Sept 28	Numbered treaties	B&R 3(3) Treaties and Tuberculosis
Mon Oct 1	Numbered treaties	
Wed Oct 3	<b>Midterm Exam 1</b>	
Fri Oct 5	The Indian Act	B&R 8(2) Indian Act, 1867
Mon Oct 8	<b>No Class Thanksgiving</b>	
Wed Oct 10	Bill C-31	F pp 28- 39 B&R 8(3) Stuck at the Border of the Reserve B&R 8(4) Indian Act, 1985, Section 6

Fri Oct 12	Residential Schools	F chapter 4 B&R 9(1) Always Remembering B&R 9(2) Program of Studies for Indian Schools, 1897
Mon Oct 15	Residential Schools and Reconciliation	B&R 9(3) Reflections on the Indian Residential School Settlement Agreement B&R 9(4) Excerpt from the Indian Residential Schools Settlement Agreement, B&R 9(5) Telling Truths and Seeking Reconciliation
Wed Oct 17	Intergenerational Trauma	F chapter 5
Fri Oct 19	Reserves and Bands	

Mon Oct 22	Demographics	F chapter 12
Wed Oct 24	Health, Housing	F chapter 7
Fri Oct 26	Health, Housing	

Mon Oct 29	Health, Housing	
Wed Oct 31	<b>Midterm Exam 2</b>	
Fri Nov 2	Urban Centres	

Mon Nov 5	Aboriginals and the Justice System	
Wed Nov 7	Aboriginals and the Justice System	
Fri Nov 9	<b>No Class Remembrance Day</b>	

Mon Nov 5	Aboriginals and the Justice System	
Wed Nov 7	Aboriginal Rights Landmark Cases	B&R 14(1) 'Nothing Left for Me or Any Other Indian' B&R 15(3) Recognition by Assimilation:
Fri Nov 9	Aboriginal Rights Landmark Cases	

Mon Nov 19	The Duty of Government	F chapter 8
Wed Nov 21	Specific Claims	
Fri Nov 23	Comprehensive Claims	B&R 15(1) Ally or Colonizer? B&R 15(2) Excerpt from Cree Regional Authority

Mon Nov 26	Comprehensive Claims	
Wed Nov 28	Self Determination	F chapter 9
Fri Nov 30	Self Determination	

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<b>Mon Dec 1</b>	<b>Economic Development</b>	<b>F chapter 10</b>
<b>Wed Dec 3</b>	<b>Economic Development</b>	
<b>Fri Dec 7</b>	<b>Conclusion and Review</b>	<b>Last Class</b>

<b>Dec 10 –19</b>	<b>Final Exam exact date and time TBA</b>
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