

Anthropology 203
Introduction to Social and Cultural Anthropology
Department of Anthropology and Archaeology
Spring 2018

Location: ICT122

Instructor: Dr. Dan Houser

E-Mail: daniel.houser@ucalgary.ca

Office: ES602

Office Hours: Tuesdays 1-2pm

Time: Tuesday/Thursday 9:00 – 11:45am

TA: Ana Rame

TA email: ana.rame1@ucalgary.ca

Office Hours: TBA

Prerequisites: none

Course Description

The course takes a comparative approach to the ways people order their lives, and structure and give meaning to their experiences through gender, class, race, ethnicity, kinship, religion, language and so on. It looks at how all human experience, including our own, is embedded within particular historical and cultural processes with a particular focus on the forces of globalization.

Course Format

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or guest speaker. Lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings.

Course Learning Outcomes

At the completion of the course, students should be able to:

1. Show a basic understanding of the concepts, theories, methods and central issues of cultural anthropology that will form the basis for future studies in social and cultural anthropology and the social sciences in general
2. Apply anthropological principles, methods, and concepts to engender a critical thinking about Western culture and society
3. Demonstrate an appreciation of the social and cultural diversity resulting from the variety of ways people have organised their lives and given meaning to their environment and their experiences
4. Understand the links between the individual, their social world(s), and global processes

Required Text

Ferraro, Gary, Susan Andreatta and Chris Holdsworth 2017. *Cultural Anthropology: An Applied Perspective* (CDN edn). Nelson Publishers.

Additional Readings

Links to any additional readings will be made available through D2L.

Course Policies

Course materials and information, and unofficial grades, will be posted on D2L.

Email Policy

In any email correspondence, please begin with the course code (Anth 203) in the subject line, and please use your U Calgary email address. Include a proper salutation, and be concise. You can generally expect a reply to an email within 24 hours – which means do NOT expect an immediate reply. Emails are unlikely to receive replies on weekends.

Cell Phone and Laptop/Tablet Policy

Cell phones must be set to silent during class. Laptops and tablets should be used only for taking notes.

Assessment

Course grades will be determined through the following:

1. Mid-term exam 1

- 30% of final grade
- Format: Multiple-choice questions
- Date: May 29th

2. Mid-term exam 2

- 30% of final grade
- Format: Multiple-choice questions
- Date: June 12th

3. Final Exam

- 40% of final grade
- Format: Multiple-choice and short/long answer questions
- The final exam will be a registrar scheduled exam. Date, time, and location TBA

Note: The final exam is cumulative

Attendance

Students are expected to attend all classes and to contribute to class discussions based on the class material, assigned readings and films. Students will be unable to make

valuable contributions to discussion, or benefit from the contributions of others, if the readings have not been done beforehand. As you are required to demonstrate a working knowledge of all course materials in exams, grades will suffer if students are not attending.

Grading Scheme

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

Lecture and Readings Schedule

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced both in class and on D2L.

May 15 th	Course introduction, What is Anthropology? (Ch. 1)
May 17 th	Concept of Culture (Ch. 2), Methods (Ch. 5)
May 22 nd	Anthropological History & Theory (Ch. 4)
May 24 th	Language and Communication (Ch. 6)
May 29 th	Midterm Exam 1 , The Cola Conquest
May 31 st	Economic Systems (Ch. 7), Marriage and Family (Ch. 8)
June 5 th	Kinship and Descent (Ch. 8), Sex and Gender (Ch. 9)
June 7 th	Sex and Gender, cont'd (Ch. 9)
June 12 th	Midterm Exam 2 , Secrets of The Tribe
June 14 th	Social Inequality (Ch. 10), Religion (Ch. 12)
June 19 th	Religion cont'd, Applying Anthropology (Ch. 3)
June 21 st	Ethics, Art (Ch. 13)
June 26 th	Final class - Culture Change, Globalization (Ch. 14), Review
June 28 th – 30 th	Registrar-scheduled final exam. Exact date, time and location TBA

Deferred Exams:

A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor. The instructor at their discretion may transfer the percentage weight for the test to the final examination, if there is a final examination in the course, set another test, etc. An instructor will normally make this decision on the basis of verbal information provided by the student. In the event that an instructor feels that they cannot judge the veracity of the information provided, students must be aware that they are responsible for payment of any charge associated with the medical assessment and documentation as this service falls outside the realm of services provided by the Provincial Health Care Plan. Deferral of the registrar scheduled final exam requires Registrar approval.

If a deferred exam is administered, the format of the exam may be different than the original exam.

Academic Accommodations

See: <http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and

other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

Teaching Evaluations / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance.

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: <http://www.ucalgary.ca/emergencyplan/assemblypoints>.

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403)

220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>