

Department of Anthropology and Archaeology
Anthropology 203.02
Introduction to Social and Cultural Anthropology
Fall 2021

Time: Thursday 6:00 p.m. – 8:45 p.m. (GMT-6) – Synchronous Online Delivery

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Office Hours: Monday 12pm (via Zoom)

TA: TBA

E-mail: TBA

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COURSE DESCRIPTION:

The course investigates the way people understand and experience life in society. Looking at some of the most significant steps taken by anthropology in its history, the course will help students to understand how people experience give meaning to their social life through gender, class, race, ethnicity, kinship, religion, language and so on. It looks at human experience and how it is embedded within particular socio-cultural processes, with a specific focus on contemporary dynamics.

LEARNING OUTCOMES:

By the end of this course, students should be able to:

- A. Show a basic understanding of the concepts, theories, methods, and central issues of social and cultural anthropology.
- B. Apply anthropological principles, methods, and concepts to engender critical thinking about culture and society.
- C. Demonstrate an appreciation of the social and cultural diversity resulting from the variety of ways people have organised their lives and given meaning to their environment and their experiences.
- D. Demonstrate the links between the individual, their social world, and global processes.

COURSE FORMAT

Lectures will be delivered in synchronous, via Zoom. However, every class will be recorded and will be available online on Zoom cloud (D2L). The course will follow an interactive lecture-discussion style format accompanied by the occasional film or video.

Each class will be organized in **3 blocks**, 40min each (20min break in between each block).

Students are highly encouraged to participate in the discussion during the entire duration of the lecture. To facilitate this process, a **Chat** will be available for students to ask questions and share their thoughts. Topics and concerns expressed via chat will be addressed in the **Q&A session** that will be held at the end of every Block.

Lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings.

REQUIRED TEXT

Ferraro, Gary, Susan Andreatta and Chris Holdsworth 2017. Cultural Anthropology: An Applied Perspective (First Canadian edition). Toronto: Nelson

Additional Readings

Links to additional readings will be made available through D2L.

LEARNING TECHNOLOGIES REQUIREMENTS

To attend and successfully engage in the learning experiences, for this course students are required to have reliable access to the following technologies:

- A computer with a supported operating system, as well as the latest security and malware updates
- An up-to-date web browser
- A stable internet connection
- Current antivirus and/or firewall software enabled;
- A Webcam/Camera (built-in or external); and microphone and speaker (built-in or external), or headset with microphone are useful but not necessary

D2L

• All activities for the course take place in D2L. If you are unfamiliar with D2L or with some of its features, tutorials are available here:

<https://conted.ucalgary.ca/students/online-resources-2.jsp>.

- The Student Success Centre also offers workshops and other resources to support your online learning: <https://live-ucalgary.ucalgary.ca/student-services/student-success/online-learning>.

Email POLICY

In any email correspondence please begin with the course code (Anth203) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I only rarely reply to emails on the weekends. Also, I will not reply to emails that are not signed at least with your first name.

Attendance:

Students **are expected** to attend all classes and to contribute to class discussions based on the class material, assigned readings and films. Students will be unable to make valuable contributions to discussion, or benefit from the contributions of others, if the readings have not been done beforehand. As you are required to demonstrate a working knowledge of all course materials in exams, grades will suffer if more than two classes are missed.

Students **are expected** to be present for all exams.

LECTURE AND READING SCHEDULE

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced both in class and on D2L.

Class #1 - September 9th

What is Anthropology? (Chapter 1)

Class #2 - September 16th

What is Culture? (Chapter 2)

Class #3 - September 23rd

Methods: What Does an Anthropologist Do? (Chapter 5)

Class #4 - October 7th

History and Developments of the Anthropological Thought (Chapter 6)

FIRST MIDTERM - October 13th (Wednesday)

Class #5 - October 14th

Language and communication (Chapter 6)

Class #6 - October 21st

Family, Kinship and Descent (Chapter 9 and 10)

Class #7 - October 28th
Sex and Gender (Chapter 11)

Class #8 - November 4th
Rituality and Religion (Ch. 12)

SECOND MIDTERM: November 5th (Friday)

Class #9 - November 18th
Economic Systems and Social Stratification (Chapter 8 and 10)

Class #10 - November 25th
Political Organization and Social Control (Chapter 13)

Class #11 - December 2nd
Applied Anthropology (Chapter 3)

Class #12 - December 9th
Anthropologists and Cultural Changes in a Globalized World (Chapter 14)

FINAL EXAM: TBA between December 13th and December 22nd

ASSESSMENT

Course grades will be determined through the following:

First MIDTERM EXAM

- **30%** of the final grade
- 50 Multiple choice and T/F questions, and
- 2 Short answer questions.
- Date: **October 13th** (Wednesday).
Exam window will run for 24h, from October 13th at 9am to 9am on October 14th.
However, once the test starts, students will have a total of 90 minutes to complete it.

Second MIDTERM EXAM

- **30%** of the final grade
- 50 Multiple choice and T/F questions,
- 2 Short answer questions.
- Date: **November 5th** (Friday).
Exam window runs 24 hours. From November 5th at 9am to 9am on November 6th.
Once the test starts, students have 90 minutes to complete it.

IMPORTANT

The time of execution of the first and second MIDTERM exam has already been calculated according to the University policy concerning online testing, and a 50% (30min) of the usually provided time (60min) has already been added.

FINAL EXAM

- 40% of the final grade
- 60 Multiple choice and T/F questions.
- 4 Short answer questions
- The final exam will be a registrar scheduled exam
- Date: **Exact date and time, TBA.**

IMPORTANT

Final exam is a 2-hour registrar scheduled exam. As for the Midterms, an additional 50% has been added. Therefore, once the test starts, students will have 180 minutes to complete it.

Important information concerning the exams:

- 1) If you log off the exam before the exam is done, you cannot log back into the exam. You can take a break but do not log off, and remember that break time is not included in the time limit
- 2) **Exams are cumulative.** Thus, material covered on the second midterm will include questions based on the material covered by the first midterm. And the final exam will cover material from the entire course.
- 3) Midterms and the final are **closed-book exams**, therefore students are **not allowed to consult their own material or other external resources during the examination.**
- 4) The Midterms and Final Exam can be found in D2L in the Assessments > Quizzes.

Grading Scheme:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

Deferred Exams:

Deferral of a mid-term exam must be cleared with the instructor. Deferral will be granted only in cases of personal injury, illness, or immediate family emergency. Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit

documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. **The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.**

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

IMPORTANT: Deferral of the final exam requires Registrar approval.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-student-s-disabilities-procedure>.

ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who

participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORT AND RESOURCES:

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk