

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY  
FALL 2021**

**ANTH 203  
GFC HOURS (3-0)**

**INTRODUCTION TO SOCIAL/CULTURAL ANTHROPOLOGY**

Section	Days	Time	Location
LEC 01	Mon, Wed, Fri.	10:00 – 10:50	<b>Web Based (synchronous)</b>

Instructor: Naotaka Hayashi	Office: ES 820
Telephone: 403 220 2964	Email: naotaka.hayashi@ucalgary.ca
Office hours: By appointment	

Teaching Assistant: TBA	Office: ES
Telephone: N/A	Email: @ucalgary.ca

### **EMAIL POLICY**

Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the textbook, the course outline, and the exam format. Instead, **please ask general questions in the forum of D2L (Desire to Learn, <https://d2l.ucalgary.ca>)** as other students will likely have the same questions. Either the TA or I will answer questions posted in the forum, though you are also encouraged to answer any questions that your fellow students may have. This way, we can share FAQs and their answers.

If you have a personal question or concern, then you can reach the instructor or the TA at the above email addresses (not on the phone for this semester). When emailing, **please include “ANTH203” in the subject line** of email message. We appreciate concise and appropriate email messages. Please note that all course communications must occur through your @ucalgary.ca email. We will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages we receive may delay the response.

### **COURSE CALENDAR STATEMENT**

The nature of human society: its elements, its variability and its perpetuation. Comparisons of institutions (political, economic, religious, educational and sexual) in both small-scale and large-scale societies.

### **COURSE DESCRIPTION**

This course will introduce students to major themes in social and cultural anthropology. By engaging with classic and contemporary anthropological works, students learn to understand social and cultural phenomena differently from the perspective they take for granted. Topics of interest include the primary social institutions (e.g., language, gender, kinship, religion, economy, and politics) and the interactions between societies. This course will allow students to appreciate the diversity of human cultures and the anthropological perspective in a modern world. Lessons that students have learned in this course provide the foundation for upper-level courses.

## ONLINE MEETING SCHEDULE

This course is **web-based, synchronous**, which means by rule, we will meet regularly via Zoom (see above for the meeting time and dates). You can find the link and the pass code on D2L. On video sessions, live classes will not take place and you will be expected to watch the video via the link provided on D2L. In the following session, we will discuss the videos.

**NB You must log on to Zoom with the name with which you have been registered. The use of fictitious names will not be permitted.**

## COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Students are expected to become able to outline and interpret anthropological key terms and concepts.
- Students begin to demonstrate cultural sensitivity and a culturally-conscious attitude.
- Students become able to analyze social phenomena happening in their everyday life through an anthropological lens.
- Students become able to critically think of social/cultural phenomena and to justify the idea that anthropology is a tool to understand the complexity of the world

## PREREQUISITES

N/A

## LEARNING RESOURCES

de González, Laura Tubelle. *Through the Lens of Cultural Anthropology*. Toronto: University of Toronto Press, 2019.

The course text is helpful to review keywords and essential concepts in this course.

**(NB.** There is a textbook with a similar title to the above one – Muckle and de González’s “*Through the Lens of Anthropology: An Introduction to Human Evolution and Culture, 2nd Edition*” (2018). This is **NOT** our textbook. Make sure that you buy the right textbook.)

**Additional learning resources will be all posted on D2L.**

**Films** will be accessible through D2L.

## LEARNING TECHNOLOGIES AND REQUIREMENTS

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

## LECTURE SCHEDULE

Please see D2L.

## ASSESSMENT

### *Assessment components*

- |                   |                                 |                         |     |
|-------------------|---------------------------------|-------------------------|-----|
| • Midterm exam #1 | in the regular classroom        | Late October            | 30% |
| • Midterm exam #2 | in the regular classroom        | Late November           | 30% |
| • Final exam      | the venue yet to be determined, | Exam period in December | 40% |

### *Examinations*

The two midterm exams will take place on a regular meeting day (Monday, Wednesday, or Friday). The exams will be available on D2L (click on “Quizzes” at the top of the course D2L) for a 24-hour period. The test time for the midterm exams is 75 minutes (originally 50 minutes, plus 50% extra time), while the final exam is 90 minutes long (originally 60 minutes, plus 50% extra time). The Registrar’s Office will schedule the final examination. They will announce the date and time for the exam a month before the examination. See <https://www.ucalgary.ca/registrar/exams/preparing-final-exams>. Students will not be informed of the number of questions in each exam. **The use of aids such as textbooks, course notes or electronic devices will not be permitted during midterm or final examinations. Students are expected to adhere to the principles of Academic Integrity during examinations.**

### *Missed examinations*

If students miss an exam, they must contact the instructor **in writing** within **24 hours** to discuss options to submit and/or make up for it. Or they can also inform a personnel in the main office of the Department of Anthropology and Archaeology (403 220 6516) about their situation. Non-academic activities, such as vacation plans and heavy workload are not valid reasons for rewrites. A make-up/deferred exam for a missed in-class exam will be provided within a week after the exam. According to Section G.6.4 of the University Calendar, a make-up exam, deferred or early, may be different in content and/or format from the original exam. See <https://www.ucalgary.ca/pubs/calendar/current/g-6-4.html>.

**Deferral of the registrar scheduled final exam requires Registrar approval.** Deferred final examinations are scheduled by the Office of the Registrar. The schedule will be posted on the Registrar’s website.

Students may be asked to provide supporting documentation for a make-up exam, a deferred exam, or a special request. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation. This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see [www.ucalgary.ca/registrar](http://www.ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

## GRADING

The official grading scheme of the university is posted on the University Calendar. See <https://www.ucalgary.ca/pubs/calendar/current/f-1.html>. A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course. According to the anthropology department's grading systems, the final mark out of 100, will be converted to a letter grade as follows:

A+	100-94.9%	A	94.8-89.9%	A-	89.8-84.9%
B+	84.8-79.9%	B	79.8-74.9%	B-	74.8-70.9%
C+	70.8-66.9%	C	66.8-62.9%	C-	62.8-58.9%
D+	58.8-54.9%	D	54.8-49.9%	F	49.8% and below

### **Exam Review**

After each exam, students can review their exams with the TA during his/her office hours. The office hours will be offered after the exam only twice during the following week.

TBA (some days in October for the first midterm exam)

TBA (some days in November for the second midterm exam)

TBA (some days in late December or early January for the final exam)

Students wanting to review their exams must not miss these office hours.

For additional detailed course information posted by the instructor, visit the course Desire2Learn (D2L) page online at <https://d2l.ucalgary.ca>.

### **Reappraisal of assessments**

Grade appeal must be made in writing during the specific time period. See "Reappraisal of Graded Term Work" at <https://www.ucalgary.ca/pubs/calendar/current/i-2.html> and "Reappraisal of Academic Assessments (Final Grades)" at <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>.

## SUPPLEMENTAL INFORMATION

### **ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

## ACADEMIC MISCONDUCT

“Academic Misconduct” includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>.

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

## INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students’ assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> ) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html> ) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## SUPPORT AND RESOURCES

Please visit the Registrar’s website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points, see <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk