

ARCHAEOLOGY/ANTHROPOLOGY 419

ETHNOGRAPHY OF THE GREAT PLAINS

WINTER 2009

Instructor: Brian Kooyman
Office: ES 806
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Office Hours: W 13:30-16:00, or by appointment
Lecture: TR 9:30 – 11:00 SA 104

COURSE DESCRIPTION

Comparative study of the people of the Great Plains past and present.

A series of five seminar discussions will compare aspects of the traditional lifeways of the Blackfoot and Hidatsa people, with students handing in a written commentary about the readings at the start of each seminar class.

EXAMS

There will be a map quiz, one closed book midterm exam, and one closed book in class final quiz. No particular course component must be passed to pass the course as a whole.

TEXTBOOKS

Blackfoot Sourcebook. David Hurst Thomas (ed) (copied reprint)

Hidatsa Social and Ceremonial Organization. 1992. Alfred Bowers. University of Nebraska Press.

Arky 419 and Anth 419 Readings. (copied reprints including portions of *Blackfoot Ethnography* by Kenneth Kidd)

GRADING:

Map Quiz (January 29)	10%
Midterm (March 19)	30%
Discussion participation	10%
Written discussion commentaries (2@5%, 3@10%)	40%
Final in class quiz (since Midterm) (April 16)	10%

TENTATIVE SEMINAR DATES

I = Feb.3* II = Feb.12* III = Mar.26** IV = Apr.2** V = Apr.9**

(* = 5%; ** = 10%)

Grading Scheme

A/A+	90-100%	C	66-69%
A-	86-89%	C-	62-65%
B+	82-85%	D+	56-61%
B	78-81%	D	50-55%
B-	74-77%	F	<50%
C+	70-73%		

COURSE STRUCTURE

Lectures: the main information content of the class is given in “Powerpoint” lectures.

Seminar Discussions: the other main vehicle for providing information is a series of seminar discussions.

EVALUATION METHODS

i) The lecture portion of the class is evaluated through a map quiz, a midterm examination, and a short final exam. The exams will combine a number of assessment methods, including short answer, multiple choice, and matching questions.

ii) Discussion seminars are evaluated on participation in the class discussion and in the logic and support developed for the opinions given in the written commentaries.