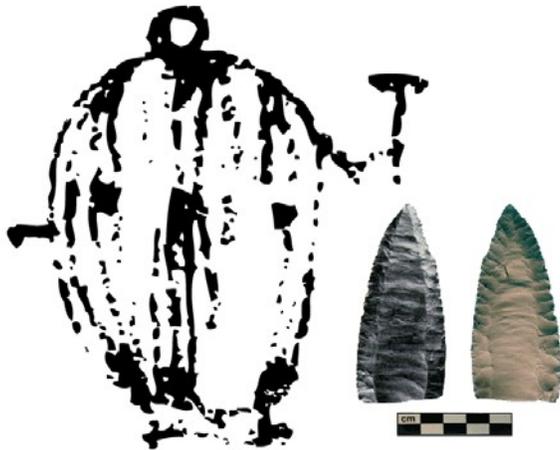


Archaeology 321 *Archaeology of the Great Plains*



Mammoths to Maize, Medicine Wheels and Warriors: Archaeology of the Canadian Plains:

An Introduction to Canadian Plains Archaeology.

Processes of cultural and social change over the last 12,000 years from early hunters of Ice–Age megafauna to tribal level farming societies are explored from the perspective of the Canadian Plains.

Instructor: Dale Walde
Office: ES 860
Office Hours: Tuesdays 1:00–2:00 PM or by appointment
Lectures: Tuesdays and Thursdays 1100–1215 in ST 128

Teaching Assistant Mary Anne Leeder Haglund
Office: ES 722
Office Hours: Tuesday 0930–1030
Thursday 1400–1500

TEXTS

There is no text for this course

Recommended readings for lecture topics will be distributed in class.

SPECIFIC COURSE OUTLINE

The Great Plains is an area defined by the Rocky Mountains on the west and the tall grass prairie on the east, extending from the boreal forest on the north to the Edwards Plateau of Texas on the south. The course surveys the archaeology of the area from the arrival of the first humans through the European settlement period with a particular emphasis on the precontact Canadian Plains. Initial lectures and discussions briefly describe the physical setting and general theoretical approaches to the study of hunter/gatherer and horticulturalist societies. The remaining lectures and discussions describe and discuss the archaeologically identifiable cultural developments in the various sub-areas of the Great Plains from the perspective of the Canadian Plains.

Class lecture and discussion topics will include but are not limited to:

First Peopling of North America as Viewed from Alberta
Effects of Climate Change on Human Settlement on the Canadian Plains
Migration vs. *In Situ* Cultural Development on the Canadian Plains
Changes in Social Organization on the Canadian Plains

EXAMS AND PAPERS

There will be one map quiz, two midterms and a final exam. All exams are closed book exams. The first mid-term will be held on 13 February and the second on 20 March. The final exam will be scheduled by the Registrar. No single component of the course must be passed to pass the course.

GRADING

Map Quiz (31 January)	10%
Mid-term 1 (14 February)	25%
Mid-term 2 (21 March)	30%
Final (TBA Registrar's Scheduled)	35%

You must provide advance notice to the instructor if you are unable to take an exam or meet an assignment deadline. All requests for deferral of an examination or an extended deadline due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams and extended deadlines may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. If you have missed an exam or deadline for a legitimate reason, you will be able to write a "make up" exam or assignment as close to the original dates as possible. The date and location will be at the convenience of the Department of Archaeology. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams and deadline extensions will not be granted if it is determined that just cause is not shown by the student.

GRADING SCHEME

A+	93-100%	Outstanding achievement
A	87-92%	Excellent—superior performance, showing comprehensive understanding of subject matter.
A-	83-86%	
B+	79-82%	
B	75-78%	Good—clearly above average performance with knowledge of subject matter generally complete.
B-	71-74%	
C+	67-70%	
C	63-66%	Satisfactory—basic understanding of subject matter.
C-	59-62%	
D+	55-57%	
D	50-54%	Minimal pass—marginal performance.
F	<50%	Fail—unsatisfactory performance or failure to meet [assignment or] course requirements.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to "(Instructor) (Associate Dean) (Department Head) (other designated person)"

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. For detailed information on what constitutes academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic dishonesty will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum:

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Emergency Evacuation Assembly Points:

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act:

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information:

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising

- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca