

Anthropology 349
Anthropology of HIV/AIDS
Department of Anthropology and Archaeology

Dr. Hart Krentz
Winter Session 2017
Office: ES 602K

Office Hours: Monday and Tuesday 16:15 – 17:30

Classroom: St 145
Time: Monday 1800-2045
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Course Description

This course will examine the clinical, epidemiological, cultural, social, psychological, political, economic, and public policy dimensions of HIV/AIDS on a global level from an anthropological perspective. It will use a holistic and cross-cultural approach to explore how gender, class, sexual orientation, nationality, and ethnicity impact individuals living with HIV/AIDS focusing on social stigma, discrimination, economic, and political issues within and between global populations. The meaning and importance of HIV/AIDS will also be discussed.

'It's important to give bread when people are hungry, but it is also important to know why they didn't have bread in the first place.'

Text: Whelehan, Patricia (2009) *The Anthropology of HIV/AIDS*

*Additional readings to be assigned

Grading and Examinations

Final course grades will be based on an in-class midterm and a final examination, and on a case study report (details to be discussed in class). Examinations will consist of short answer, and essay questions.

Midterm Examination	30%	13 February (at 1800 hrs)
Case Study Report	35%	20 March
Registrar Scheduled Final Exam	35%	date to be announced

Final Course Grades are based on the following:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Topics/Readings (subject to some change):

09 Jan	Course Overview and Introduction The Anthropological Perspective as it applies to HIV/AIDS. Why study HIV/AIDS?
16 Jan	‘AIDS 101’ -The Biology and Virology of HIV/AIDS
23 Jan	The Origins and Evolution of the HIV/AIDS Pandemic HIV and Testing
30 Jan	The Social Epidemiology of HIV/AIDS
06 Feb	Socio-psychological dimensions of HIV/AIDS: The Personal Impact of HIV/AIDS Social health inequalities during the course of chronic HIV disease
13 Feb	Midterm Exam AIDS and Sexuality: Same Sex Relationships (MSM)
22 Feb	Reading Break – No class
27 Feb	Heterosexual Relationships (MSW/WSM)
06 March	Women and HIV/AIDS; Commercial sex and HIV/AIDS (FSW/MSW/MSM)
13 March	HIV/AIDS and children/youth HIV/AIDS and Drug Use
20 March	HIV Causality and Denialism HIV and Stigma Case Study Report Due
27 March	Special Issues in HIV/AIDS HIV/AIDS Emergent Issues (to be determined) HIV as a Syndemic Disease
03 April	HIV and Public Policy/Legal Issues
10 April	Current and Future Status of HIV/AIDS What can Anthropologists do?

Final Examination – during final exam period – Apr 15 to 26.

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to "(Instructor) (Associate Dean) (Department Head) (other designated person)"

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. For detailed information on what constitutes academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic dishonesty will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

TEACHING EVALUATIONS / USRIS (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: <http://www.ucalgary.ca/usri/>

Writing Across the Curriculum: Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, instructors can and may use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca