

DEPARTMENT OF ANTHROPOLOGY & ARCHAEOLOGY
University of Calgary

ANTHROPOLOGY 311.01: Primate Behaviour
Summer 2017

Class Time: MW 12-2:45pm
Class Location: MFH 160

Instructor: Dr. Tania L Saj
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Office Hours (ES 602E): Mondays & Wednesdays 10:30- 11:30

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Office Hours (ES 722): TBA

COURSE DESCRIPTION

This course will cover the fundamentals of primate behaviour research and theory, including evolution, social dynamics, socio-ecology, dominance, aggression, kinship, sexual behaviour, reproductive strategies, cognition, communication and conservation. You will learn primate taxonomy and be able to apply these concepts to conceptualize and describe ecological and behavioural variation exhibited across primate groups.

REQUIRED TEXT: *Primate Behavioural Ecology* by Karen Strier, 5th Edition, 2016

LEARNING OBJECTIVES

By the end of this course you will be able to:

- Explain the history and motives behind primate studies in terms of understanding human evolution and species variation.
- Identify primate taxonomy and characteristics unique to each taxonomic group.
- Distinguish between the different elements of primate socio-ecology, social groups, and factors that contribute to group variation, including male and female reproductive strategies and their influence on social organization.
- Describe the principles of natural selection and sexual selection
- Explain how primates share information with each other through four modes of communication
- Identify threats to primate populations and organizations involved in the development of conservation policies.

ATTENDANCE AND COURSE MATERIALS

Students will need to attend class to do well in this course! The textbook material is related and complementary to lecture material. However, lectures will not be tightly tied to the format of the textbook and both need to be mastered to do well on exams. Students should read the text and pay close attention to areas where it overlaps with the lectures. Please read the text to understand broad ideas, theories, definitions, and to learn which primate groups and species are associated with learned concepts. The text provides different examples than what is covered in class to supplement your learning and to help to clarify concepts.

Lecture notes: will be posted as 1- and 3-slide PDF handouts on D2L (<https://d2l.ucalgary.ca>) and can be printed before class to assist in note-taking. Some pictures and whole PPT files will not be posted due to copyright of figures and photographs.

COURSE REQUIREMENTS

Mid-Term Exam (50%): Monday, July 24nd - This test will be multiple choice format (which may include true or false questions).

Final Exam (50%): Registrar scheduled between August 18 – 21th - This test will be multiple choice format (which may include true or false questions).

Please note: ALL lecture materials will be covered on exams; this includes videos, lectures, discussions, and guest lectures. Lectures do not exactly follow the text chapters so please read actively and carefully!

GRADE BREAKDOWN

A+	100-94.9%	B+	84.8-79.9%	C+	70.8-66.9 %	D+	58.8-54.9%
A	94.8-89.9%	B	79.8-74.9%	C	66.8-62.9 %	D	54.8-49.9%
A-	89.8-84.9%	B-	74.8-70.9%	C-	62.8-58.9%	F	49.8% and less

FORMAL ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodations and have not registered with the Student Accessibility Services (SAS), please contact them at 403-220-8237 or access@ucalgary.ca. Students who have not registered with SAS are not eligible for formal academic accommodations. You are also required to discuss your need with your instructor **no more than 14 days** after the start of the course.

ADDITIONAL ACCOMMODATIONS

Missed Exams – Missed tests automatically receive a score of zero. In the event of an emergency or illness, for the Mid-Term, you **MUST** notify the instructor or the Anthropology main office (403-220-6516) **BEFORE** the exam, and documentation (e.g., a doctor's note) may be requested before or at the time of the scheduled make-up test. The make-up test, which may not be offered in all cases, will be scheduled no later than 1 week after the exam and may be in a different format (e.g., essay, oral). In the case of missing the Final Exam, you must schedule a make-up through the Registrar's Office.

Exam viewing – Exam marks will be posted on D2L but exams will not be handed back. Students will be allowed to view both their own exam and the answer key during scheduled office hours, or by appointment with the TA. After reviewing the key and your notes, if you feel that you were marked unfairly or that marks were missed on your exam, you can address the concern with the instructor. You may be asked to prepare a short statement explaining the concern. The entire question will then be re-graded and marks adjusted (up or down, as is warranted) at the instructor's discretion.

No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Please be sure that you are well-prepared for exams so that you perform well when you have the opportunity!

CLASSROOM NORMS

- We will normally take a 10-15 minute break during class, depending on lecture content.
- Check D2L regularly for announcements and updates.
- **Attendance and punctuality**
It is in your own best interest to attend all classes. Please arrive on time so not to disrupt other students. If you arrive late, please sit at the back or along an aisle. If you need to leave early, please notify the instructor before class and sit in a location where you will not disturb other students when you leave.
- **Use of technology: laptops and cell phones**
The most important thing with regard to electronics is to be respectful and supportive to other students. Please turn off your cell phones and any other electronic devices. You may use a laptop to take notes, but please sit at the back or along the sides so as to not disturb other students. Please only use your laptops to take notes. If there are problems with the misuse of technology during the term, we reserve the right to change this policy and disallow the use of laptops.
- **Questions and participation**
Engaging with your instructors is an important part of university and can be challenging in a large class. Please try your best to actively participate in class and remember – if you are wondering about something, there is a very good chance other students are as well. If at any time during the course you do not understand the material, we encourage you to ask the instructor or the TA: a) during class (please raise your hand), b) during lecture breaks, c) before or after class, d) via email (allow 2 business days, 48 hrs response time), or e) during office hours. We would like to help you succeed!
- **Exam attendance and conduct**
Use the washroom beforehand. Arrive on time. Bring a pencil, pen, eraser and your student ID. Turn off and put away all electronic devices upon arrival. Turn all hats backwards and remove earphones. You are allowed to have writing utensils, your student ID, tissue and a drink on the table – everything else must be stowed out of sight.

COMMUNICATION ETIQUETTE (e.g., email)

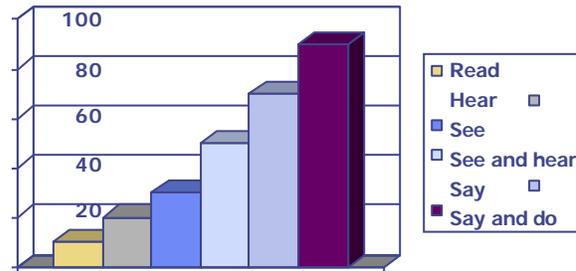
- Please use your university account.
- Use a clear subject line that includes the course name/section and the topic of the email such as “ANTH 311: Question about my schedule”
- Please be respectful (i.e., not too casual) when addressing either instructor or the TA.
- Include your full name and student ID in the signature of your email.
- Allow 48 hours for a response, excluding weekends and holidays.

ACADEMIC INTEGRITY

Any single occurrence of cheating, plagiarism, or other variant of academic misconduct upon any single assignment, essay, or examination, can result in disciplinary probation, suspension, or expulsion by the faculty dean. All university-level policies apply to this course. Details of this policy can be found in the University Calendar: <http://www.ucalgary.ca/pubs/calendar>, under “Academic Regulations.”

FINAL NOTES FOR SUCCESS

We encourage you to get to know some of your fellow students and study together. Studies show that the average person only retains 10% of the material they READ versus 90% of the material they READ, then RECITE, EXPLAIN OR DEMONSTRATE! (See graph from the U of C Teaching and Learning Centre below):



Thank you for your attention. We are looking forward to a great semester!



ADDITIONAL CONTENT

ACADEMIC ACCOMMODATIONS

<http://www.ucalgary.ca/access/accommodations/policy>

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Calgary is a strong signal of each student's individual academic achievements. As a result, the University treats cases of cheating and plagiarism very seriously. Non-academic integrity also constitutes an important component of this program.

For detailed information on what constitutes academic and non-academic misconduct, please refer to the following link: <http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

All suspected cases of academic and non-academic misconduct will be investigated following procedures outlined in the University Calendar. If you have questions or concerns about what

constitutes appropriate academic behavior or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct, e.g., theft (taking another student's paper from their possession, or from the possession of a faculty member without permission), breaking and entering (forcibly entering an office to gain access to papers, grades or records), forgery, personation and conspiracy (impersonating another student by agreement and writing their paper) and other such offences under the Criminal Code of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRI (Universal Student Ratings of Instruction)

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

WRITING ACROSS THE CURRICULUM

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

EMERGENCY EVACUATION ASSEMBLY POINTS

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT: FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

SAFEWALK INFORMATION

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start? Arts Students' Centre.

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

program advising

the Faculty's Co-operative Education Program

the Arts and Science Honours Academy

the Faculty's Interdisciplinary Programs

a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman's office: <http://www.ucalgary.ca/ombuds/>

ADDITIONAL RESOURCES FOR STUDENTS ENROLLED AT THE U OF C

We would like to highlight the contact information for the U of C campus Safewalk program, as well as the contact information for Campus Security.

Safewalk

Phone: 403.220.4750

Email: safewalk@ucalgary.ca

Website: <http://www.ucalgary.ca/security/safewalk>

Available 24 hours a day/7 days a week/365 days per year

“Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Safewalks are done in male/female pairs. The volunteers walk anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station).”

Campus Security

Phone: 403.220.5333

Email: Campuse.security@ucalgary.ca

Website: <http://www.ucalgary.ca/security/>

“Campus Security works closely with the university community, Calgary Police Service and other agencies to maintain the University of Calgary as a pleasant place to live, work and study. If you have a safety concern or a question about the services Campus Security offers please contact us.” Not only does Campus Security provide for on campus emergency service, but also routinely posts campus wide security alerts/bulletins. Campus Security also offers a Working Alone Program that enhances student safety while working alone on campus outside of regular work hours, such as evenings and weekends.

Wellness Centre

370, MacEwan Student Centre,

Phone: 403.210.9355

Open: Monday to Friday 0900-1630 hrs. (Walk-ins stop at 15:30, but subject to demand)

Website: <http://www.ucalgary.ca/uhs/>

“University Health Services provides quality health care and education in a reassuring friendly manner. Its primary focus is centered on students.